BUSHBURY HILL PRIMARY SCHOOL

SPORTS PREMIUM ACTION PLAN 2015-2016 EVALUATED

	Priority	Action	Target	Success criteria with dates to be achieved	Evaluation
1. Vision	We provide an abundance of after school activities for children in Year 2-6. We have Wolves coaches supporting and promoting activities in for targeted children in KS1 and KS, who need additional physical activity at lunch time. We have an external coaching company provide weekly CDP to our staff; developing the school staffs' knowledge and confidence in P.E delivery- gradually we are moving away from this support to involve the teachers' new found knowledge and confidence. We work closely with Moreton Secondary school who provide their expertise in dance and gymnastics; again delivering a CPD to our staff on a weekly basis.	To encourage and promote an active lifestyle for children in KS1 and KS2 predominately. To get more children involved in activities both in and out of school hours. Registers are kept to record the number and amount of hours of physical activity.	Provide a range of sporting activities as extracurricular. To provide a competitive sporting environment for both intra and inter competition. To train children to become play Leaders and use peer role models to promote health and Activity.	To achieve our Sports Mark by July 2016.	✓ Achieved Silver Sports Mark ✓ Positive FB from coaches and secondary school staff who coach and provide CPD to staff on children's progress and development. ✓ 12 Playground leaders trained and rota put into place. ✓ BHPS has been involved in intra and inter sporting events throughout 2016-2017 (still an area of development in 16-17) ✓ Positive FB from teachers and new ideas put into place– CPD from Soccer 2000 coaches. ✓ Mon-Thurs – after school activities throughout 2015-2016

2. School Improvement	To improve the quality of T&L and assessment. Providing parent workshops. In January 2016, we will start a 5 star family program working with parents and overweight (age 5-7)	10 week program of physical activity and cooking which is family based. Activities include; reading recipes and weighing Measurements, family activity and social engagement.	5 star families funded by Public Health will run the program. SD will have contact with the school nurse to identify and work with these families.	5 families who are considered to be overweight/obese	Not carried out due to limited kitchen use in school. Helen Bourton and Emma Kilvert were made aware of our inability to hold intervention at BHPS. ✓ SD talked to the school nurse about the chn who should be targeted for extra interventions for weight management and an improvement in lifestyle.
3. L&M	SD has worked closely with the Wolves Community Trust to use their skills to promote activity during lunch times. SD has worked closely with Soccer 2000 to deliver extra curricular sport to children in Years 2-6. SD has worked closely with Moreton Secondary School and Soccer 2000, to plan and deliver the P.E curriculum to all year groups in the school and provide a valuable CPD for staff development.	To continue to work with and alongside the specialist P.E coaches in aiding the planning and delivery of P.E lessons. To eventually remove this provision and use newly learnt skills in house. To watch and observe lessons delivered by staff and coaches to see the impact they are having.	Use my PPA and management time to observe these lessons. To continue to work closely and meet with specialist coaches on a half termly basis to evaluate the impact they have been having.	To observe P.E lessons and sssess the impact the CPD is having on the teachers and Children (Teaching and Learning)	No lesson observations due to PPA and Management time restraints. 2016-2017 PPA and management time changed and so will allow SD to monitor lessons.

4. Curriculum	We have a rich and broad curriculum, delivered by school staff using our schemes of work; along with the use of Wolves community Trust and Soccer 2000 schemes (Matalan) to ensure a broad and varied curriculum.	A confident staff who can deliver a range of P.E to the children. An abundance of ideas and resources from our P.E providers/supporters to aid the delivery of P.E across school.	Continue with the provision of P.E specialists to allow staff to build upon their knowledge and personal delivery of P.E in their weaker areas.	To observe P.E lessons and Assess the impact the CPD is having on the teachers and Children (Teaching and Learning)	✓ Teaching staff feel more confident to deliver their own lesson (dance, games and gymnastics), and use a variety of new ideas provided to them by the coaches. ✓ Introduction of LCP (new planning for more effective planning and delivery)
5. Teaching and Learning	Using CPD to develop and embed high quality delivery	To improve the teaching and learning of P.E across the school. To develop the confidence of staff in Planning and delivering their lessons.	Monitoring the impact on the children – questionnaire with children and staff	To observe P.E lessons and Assess the impact the CPD is having on the teachers and Children (Teaching and Learning)	✓ Teaching staff have commented on more progress being achieved by the children. ✓ Staff have noticed how the children are leading warm-up and cool downs; identifying the muscle groups being stretched and overall, improving their understanding of the effects of physical exercise on the body.

Sport expenditure 2015-2016

The school receives £8,910 in Sports Funding for the Academic year September 2015-August 2016

Over the past year, the school has invested the following funds in sporting activities to encourage and provide opportunities for children at BHPS to make healthy choices and participate in physical activity:

Sports Coaches	£10,000
Summer sport camp (6 days)	£600
Lunchtime sports equipment	£1298
TOTAL expenditure	**£11,898**