

Our Curriculum 2018 - 2019

It is important all our children get to experience a stimulating, exciting and thorough curriculum giving them lots of opportunities to learn.

Our Curriculum design engages pupils, encourages a thirst for knowledge and a love of learning. It covers a range of subjects and provides opportunities for academic, technical and sporting excellence. The Learning Challenge Curriculum promotes a questioning theme with a wow start and outcome to every topic, this will have higher emphasis and will evolve into a launch event and a landing. The launch is aimed at stimulating and hooking the children into the topic and the landing is a final event to bring all the threads and learning together. For example, it might be an assembly or performance where parents are invited in.

Between these two events there is flexibility to involve the children and staff in a learning design; focused around a skills-based approach. The linking together of subjects remains a key intention for Bushbury Hill Primary School. We believe that the division into subject areas can seem to limit learning and we are keen to dissolve artificial barriers and find ways of bringing concepts and content from different disciplines together, to enable contextualised learning.

If you would like to know more about our curriculum please [contact us](#).

Curriculum Vision Statement: 2018 - 2019

Empowering pupils to learn for themselves

Bushbury Hill Primary School delivers a revised curriculum based on 2014 statutory requirements which is balanced and broadly based and which:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at our school and of society.
- Prepares pupils at our school for the opportunities, responsibilities and experiences of later life.

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Developing creativity, stimulating the imagination and finding ways of engaging pupils, parents and the community will be of highest importance in the curriculum design and planning. Skills, rather than knowledge, remain the main ingredient for which more detailed planning at class level will emerge. Pupil involvement, even co-construction with involvement from the School Council, will continue to be a key feature for our school.

The Learning Challenge Curriculum will allow teachers and children to make decisions within their medium and short-term planning about the direction in which the curriculum should go. Our community involvement will remain key; as we will consider the specific needs of our pupils and community and ensure that the curriculum is relevant and dynamic so that it engages them all. The curriculum will reflect the history, geography and socio-economic background of the community and the issues that that raises, so that the curriculum prepares our pupils for later life.

Empowering Learners

The curriculum builds in learning expectations connected to resilience where they will be taught the emotional aspects of feeling, resourcefulness (where they will be taught the cognitive aspects of thinking), reflectiveness, (where they will be taught the strategic aspects of managing) and reciprocity, (where they will be taught the social aspects of learning).

Role of the coordinator

As Curriculum coordinator, Charlotte Underwood will manage this flexibility, by keeping a close check on coverage, ensuring that the curriculum does not become subject to repetition or omission. At Bushbury Hill Primary School, topics are reviewed each year and will change due to the whole school project in Summer 2, which will include transition, or may change due to special events, local, national or international celebrations. In this instance, the curriculum overviews will be checked by the coordinator and the senior leadership team to ensure that across the key stages, the national curriculum standards get appropriate coverage, breadth and balance.

Application

The requirements of the Statutory National Curriculum 2014 are delivered through 5 main challenges and 1 short whole school challenge (approx. 3 weeks), which each year will lead into a 3 week transition challenge. Challenge 2 will always reflect that in the last week there will be a Christmas focus. English is placed at the heart of the Curriculum, through which we link all subjects. Our one book approach, ensures expectations are high and consistent across a range of subjects.

Curriculum Maps will ensure that:

- * The requirements of Curriculum 2014 are delivered through 5 main challenges and 1 short whole school challenge, which each year will lead into a 3 week transition challenge.
- * Maps will reflect current practice and alignment to 2014 standards. Learning targets (concepts and skills) will be clearly defined.
- * Updates resulting from SIP evaluation and recommendations for addressing problems/issues/concerns will be reflected in maps
- * Balanced assessment practices are articulated and utilized. Assessments are aligned to learning targets.
- * Cross-curricular and inter-curricular connections will be identified and Developed.

Curriculum Map Review Cycle

Cycles will be established based on results of SIP evaluation. Curriculum updates will be ongoing and focus will be placed on specific curricular areas as a result of any identified needs.