



# Bushbury Hill Primary School Mission – To be the best that we can be



## Intent

**Aim** - To ensure all our children are at the centre of a broad, varied and interesting learning experience that is enjoyable and relevant for the future. Our creative, multisensory curriculum will create a sense of awe and wonder and help to inspire a lifelong love of learning. The holistic nature of our practice will promote positive mental health and well-being and will enhance our children's life skills, social skills and cultural awareness.



Knowledge

Life skills

Health

Wellbeing

Nurture

Independence

Leadership skills

Values

Aspirations

Community

British Values

Life-long learner

Vocabulary

Experiences

Emotional skills

Fluent reader

Creativity

Readiness

## Implementation

Teachers' excellent subject knowledge		Teaching is designed to help learners to remember in the long term the content they have been taught. Staff develop short term and long-term memory, revisit and embed learning.		Safe and stimulating environment and supportive working walls - teachers create an environment that allows the learner to focus on learning.		A rigorous approach to the teaching of reading develops learners' confidence and allows children access to the full curriculum offer using high quality texts, Read Write Inc and VIPERs skills.	
Cultural capital		Consistent, efficient and effective proven procedures		Use of SUMO principles to improve attitudes to learning and citizenship		Mathematical fluency and confidence using Mastery approach.	
Interventions enhance pupils' capacity to access the full curriculum.		Learning challenge curriculum breaks down subject barriers, whilst ensures subject progression.		Writing is boy friendly and embeds SPaG skills in all subjects.		Key topics across each year group linking to EYFS, PSHE, ECO, History & Geography, culminate in a whole school topic each year.	
Sports, physical and Sensory experiences		Specialist roles – Educational Psychologist, Speech & Language, Nurture, Therapy & Counselling		Enrichment days/weeks – ECO, Science, E-safety, RE, Numeracy, Author visits		Mixed ability learning, peer support	
SDQ data	RWM Insight	Pupils survey	Parent Survey	Parent Engagement Class Dojo	Speech & Language	Book Scrutiny	Learning Walks
Lesson observations	Pupil voice	Non-core data	Provision mapping data	Always Bees	Self-assessment	Science Tracking	Health Data

## Impact

The impact will be:

